

Australian Association of Social Workers



Specific Cross-Cultural Curriculum Content for Social Work Qualifying Courses

EDUCATIONAL RESOURCE PACKAGE

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INTRODUCTION

This *Cross-Cultural Resources Package* accompanies the *AASW Statement of Specific Cross-cultural Curriculum Content* for social work qualifying courses. This document provides resources for cross-cultural teaching across the three curriculum areas of attitudes and values, knowledge and skills statements outlined in the Statement.

Given the vast history and interdisciplinary scope of cross-cultural issues relevant for a social work curriculum, this document is necessarily limited. Many resources were provided by social workers who participated in the development of the *Statement of Specific Cross-cultural Curriculum Content*, reflecting resources that are currently being used in universities and in practice. This document provides introductory and contemporary resources that are relevant for qualifying social work courses, providing links to key texts, journal articles and web-based resources. It is designed to stimulate thinking about relevant resources, rather than provide a prescriptive and exhaustive list.

The document is organised around key themes that are foundational to the attitudes and values, knowledge and skills for social work outlined in the Statement. Any attempt to neatly categorise these resources belies the complexity of the materials. Thus, a minimum of categorising has been undertaken and nine broad topic areas have been identified. The themes are presented alphabetically for ease of access.

Consistent with the *Statement of Specific Cross-cultural Curriculum Content*, Indigenous resources are outlined in a unique document. Some resources within this document are clearly relevant to the Indigenous content of social work programs.

As with all resources documents, they date very quickly. Thus, this document should be revised and updated regularly to ensure academics have access to relevant, helpful resources in their delivery of optimal social work learning experiences.

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1. Anti-oppressive and anti-racist practice

Bishop, A. (2002). *Becoming an ally: Breaking the cycle of oppression*. Crows Nest: Allen & Unwin.

Dominelli, L. (2008). *Anti-racist social work*. Basingstoke: Palgrave Macmillan.

Friere, P. (2000). *Pedagogy of the oppressed*. New York: Continuum.

Millar, M. (2008). 'Anti-oppressiveness': Critical comments on a discourse and its context. *British Journal of Social Work*, 38(2), pp. 362-375.

Sakamoto, I. & Pitner, R. (2005). Use of critical consciousness in anti-oppressive social work practice: Disentangling power dynamics at personal and structural levels, *British Journal of Social Work*, 35(4), pp. 435-452.

Thompson, N. (2001). *Anti-discriminatory practice (3rd ed)*. Basingstoke: Palgrave Macmillan.

Audiovisual

A Class divided (1985). Produced and directed by William Peters. WGBH Educational Foundation.

Available at: <http://www.pbs.org/wgbh/pages/frontline/shows/divided/>

Websites

Many websites provide on-line programs and/or downloadable cross-cultural resources. For challenging stereotypes, for example, see *Image of Africa*:

<http://www.imageofafrica.com.au>

2. Communication and multi-cultural counselling approaches

D'Ardenne, P. & Mahtani, A. (1989). *Transcultural counseling in action*. California: Sage Publications.

Das, A. (1995). Rethinking multicultural counseling: Implications for counselor education. *Journal of Counseling and Development*, 74, pp. 45-74.

Kalantzis, M. & Cope, B. (2001). *Reconciliation, multiculturalism, identities, different dialogues, sensible solutions*. Common Ground Publishing, Australia.

Lago, C. (2006). *Race, culture and counselling: The ongoing challenge*. Maidenhead: Open University Press.

O'Hara, A. & Weber, Z. (2006). *Skills for human service Practice: Working with individuals*,

groups and communities. South Melbourne: Oxford.

Richardson T. & Molinaro, K. (1996). White counselor self awareness: A prerequisite for developing multicultural competence. *Journal of Counseling and Development*, 74, pp. 238-242.

Stone, J. (ed) (2002). *Culture and disability: Providing culturally competent services*. Thousand Oaks: SAGE.

Sue, D. & Sue, D. (2007). *Counseling the culturally diverse: Theory and practice (5th ed)*. Hoboken: John Wiley.

Websites:

Working with interpreters - see, for example

- AMES: Providing English to new settlers:
<http://www.ames.net.au>
- Centrelink resources:
<http://www.centrelink.gov.au/internet/internet.nsf/publications/wwi.htm>
- National Accreditation Authority for Translators and Interpreters:
www.naati.com.au
- Victorian Government: Making the connection
<http://www.dhs.vic.gov.au/multicultural/connection/index.htm>

Centre for Culture, Ethnicity and Health
<http://www.ceh.org.au/>

Multicultural Mental Health Australia
www.mmha.org.au

3. Cross-cultural practice: Theory, standards and competencies

Kee, L. (2004). The search from within: Research issues in relation to developing culturally appropriate social work practice. *International Social Work*, 47(3), pp. 336-345.

Maidment, J. (2009). Cross-cultural practice. In Connolly, M. & Harms, L. (eds). *Social work: Contexts and practices*. South Melbourne: Oxford University Press, Chapter 11, pp. 149-162.

Quinn, M. (2009). Towards anti-racist and culturally affirming practices. In Allan, J., Briskman, L. & Pease, B. (eds). *Critical social work: Theories and practices for a socially just world 2nd ed*. Crows Nest: Allen and Unwin.

Audiovisual

Cross Cultural Practice in Social Work and Human Services

'This DVD presents the perspectives from practitioners in various disciplines: Child Protection, Community Sector, Mental Health and Human Services. There are four topics covered: Cross-Cultural Competence; Importance of self in cross-cultural work; Communication skills and Discussing sensitive issues'.

Available through Griffith University; contact Associate Professor Clare Tilbury at c.tilbury@griffith.edu.au

Websites:

Australian Association of Social Workers: Specific cross-cultural curriculum content for social work qualifying courses:

www.aasw.asn.au

International Federation of Social Workers - Global Standards for the Education and Training of the Social Work Profession:

www.ifsw.org

Multicultural Mental Health Australia (MMHA):

<http://www.mmha.org.au>

Federation of Ethnic Communities' Councils of Australia

<http://www.fecca.org.au/members.cfm>

4. Culture and theory

Al-Krenawi, A. & Graham, J. (2001). The cultural mediator: Bridging the gap between a non-Western community and professional social work practice. *British Journal of Social Work*, 31, pp. 665-685.

Austin J. (ed) (2005). *Culture and identity* (2nd ed). Frenchs Forest: Pearson Education Australia.

Barker, F., Hulme, P. & Iversen, M. (eds) (1994). *Colonial discourse, postcolonial theory*. Manchester: Manchester University Press.

Bonnett, A. (2000). *White identities: Historical and international perspectives*. New York: Prentice Hall.

Chan, K. & Chan, C. (2005). Chinese culture, social work education and research. *International Social Work*, 48(4), pp. 381-389.

Dalal, F. (2002). *Race, colour and the processes of racialization: New perspectives from group analysis, psychoanalysis and sociology*. New York: Brunner Routledge.

- Desa, G. & Nair, S. (2005). *Postcolonialisms: An anthology of cultural theory and criticism*. New Brunswick, N.J.: Rutgers University Press.
- Docker, J. & Fischer, G. (2000). *Race, colour and identity in Australia and New Zealand*. Sydney: UNSW Press.
- Drucker, D. Whither international social work? A reflection. *International Social Work*, 46(1), pp. 53-81.
- Fine, M. (2004). *Off white: Readings on power, privilege, and resistance*. New York: Routledge.
- Ghandi, L. (1999). *Postcolonial theory: A critical introduction*. Melbourne: Oxford University Press.
- Gray, M., Coates, J. & Yellow Bird, M. (2008). *Indigenous social work around the world: Towards culturally relevant education and practice*. Farnham: Ashgate Press.
- Hoffman, E. (1989). *Lost in translation: A life in a new language*. London: Heinemann.
- James, C. & Shadd, A. *Talking about identity: Encounters in race, ethnicity and language*.
- Kenny, R. (2007). *The lamb enters the dreaming*. Carlton North: Scribe Publications
- Kidd, W. (2002). *Culture and identity*: Basingstoke: Palgrave.
- Korieh, C. & Okeke-Ihejirika, P. (eds) (2008). *Gendering global transformations: Gender, culture, race and identity*. New York: Routledge.
- Kumsa, M. (2006). 'No! I'm not a refugee!' The poetics of be-longing among young Oromos in Toronto. *Journal of Refugee Studies*, 19(2), pp. 230-255.
- Lewis, R. & Sara Mills, S. (eds) (2003). *Feminist postcolonial theory: A reader*. Edinburgh: Edinburgh University Press.
- Madison, P. (2008). *Autobiography and decolonization: Modernity, masculinity, and the nation-state*. Wisconsin: University of Wisconsin Press.
- Mongia, P. (1996). *Contemporary postcolonial theory: A reader*. New York: Arnold.
- McLean, E. (1981). *Between the Lines; How to detect bias and propaganda in the news and in everyday life*. Montreal: Black Rose Books.
- McMahon, A. (2002). 'Writing diversity: ethnicity and race', *Australian Social Work*, 55(3), pp. 172-183.
- Nandy, A. (1983). *The intimate enemy: Loss and recovery of self under colonialism*. Delhi: Oxford University Press.

- Nimmagadda, J. (1999). Cross-cultural practice: Social worker ingenuity in the indigenization of practice knowledge. *International Social Work*, 42(3), pp. 261-276.
- Osei-Hwedie, K. (1993). The challenge of social work in Africa: Starting the Indigenisation process. *Journal of Social Development in Africa*, 8(1), pp. 19-30.
- Payne, M. & Askeland, G. (2008). *Globalization and international social work: Postmodern change and challenge*. Aldershot, England: Ashgate.
- Rajan, G. & Mohanram, R. (eds) (1995). *Postcolonial discourse and changing cultural contexts : theory and criticism*. Westport: Greenwood Press.
- Riemenschneider, D. & Sarkowsky, K. (eds) (2004). *Postcolonial theory: The emergence of a critical discourse. A selected and annotated bibliography*. Tübingen: Stauffenburg Verlag.
- Sue, D. 2004, 'Whiteness and ethnocentric monoculturalism: Making the 'invisible' visible', *American Psychologist*, 59(8), pp. 761-769.
- Ungar, M. (2008). Resilience across cultures. *British Journal of Social Work*, 38, pp. 218-235.
- Young, S. (2004). Social work theory and practice: The invisibility of whiteness. In Moreton-Robinson, A. (ed). *Whitening race: Essays in social and cultural criticism*. Canberra: Aboriginal Studies Press, Chapter 8, pp. 104-118.

5. Families and culture

- Cox, R. (2002). *Health-related counseling with families of diverse cultures: Family, health, and cultural competencies*. Westport: Greenwood Press.
- Fitzgerald, H., Johnson, R., Van Egeren, L., Castellino, D., Johnson, C., & Judge-Lawton, M. (eds) (1999). *Infancy and culture: An international review and source book*. New York: Falmer Press.
- Fontes, L. (2005). *Child abuse and culture: Working with diverse families*. New York : Guilford Press.
- Hartley, R. (ed) (1995). *Families and cultural diversity in Australia*. Sydney: Allen and Unwin
- Lynch, E. & Hanson, M. (eds) (2004). *Developing cross-cultural competence: A guide for working with children and their families*. Baltimore: Paul H. Brookes Pub. Co.
- Robinson, G., Eickelkamp, U., Goodnow, J., & Katz, I. (eds.) (2008). *Contexts of child development: Culture, policy and intervention*. Darwin: Charles Darwin University Press.
- Ungar, M. (ed) (2005). *Handbook for working with children and youth: Pathways to resilience across cultures and contexts*. Thousand Oaks: Sage Publications.
- Webb, N. (ed) (2001). *Culturally diverse parent-child and family relationships: A guide for social workers and other practitioners* New York: Columbia University Press.

6. First person accounts

Gaita, R. (1998). *Romulus, my father*. Melbourne: Text Publishing.

Humphreys, M. (1996). *Empty Cradles*. London: Doubleday.

Irizarry, C. & Kleanthi, E. (eds) (2004). *Five stories remembering childhood removal from homeland by former British child migrants*. Adelaide: Australian Centre for Community Services Research, Flinders University Press.

Pung, A. (ed) (2008). *Growing up Asian in Australia*. Melbourne: Black Inc.

Pung, A. (2006). *Unpolished gem*. Melbourne: Black Inc.

7. Human rights

Byrnes, A., Charlesworth, H. & McKinnon, G. (2009). *Bills of rights in Australia: History, politics and law*. Sydney: UNSW Press.

Charlesworth, H. (2002). *Writing in rights: Australia and the protection of human rights*. Sydney : UNSW Press.

Ife, J. (2001). *Human rights and social work: Towards rights-based practice*. Melbourne: Cambridge University Press.

Johnstone, M. & Kanitsaki, O. (2008). The politics of resistance to workplace culturally diversity education for health service providers: an Australian study. *Race Ethnicity and Education*, 11(2), pp. 133-154.

Nipperess, S & Briskman, L (2009). Promoting a human rights perspective on critical social work. In Allan, J., Briskman, L. & Pease, B. (eds) *Critical social work: theories and practices for a socially just world (2nd ed)*. Crows Nest: Allen & Unwin.

Yu, S. W. (2009). The barriers to the effectiveness of culturally sensitive practices in health and social care services for Chinese people in Britain. *European Journal of social Work*, 12(1), pp. 57-70.

Australian Council of Heads of Schools of Social Work (2006). *We've boundless plains to share: The first report of the People's Inquiry into Detention*. ACHSSW.

Websites:

Centre for Human Rights Education – Curtin University
<http://info.humanrights.curtin.edu.au/>

Médecins Sans Frontières

<http://www.msf.org.au/>

United Nations

<http://www.un.org>

8. Migration

Baldassar, L. (2001). *Visits home: Migration experiences between Italy and Australia*. Carlton South: Melbourne University Press.

Castles, S. & Miller, M. (2008). *The age of migration (4th ed)*. New York: Macmillan.

Chilton, L. (2007). *Agents of empire: British female migration to Canada and Australia, 1860s-1930*. Buffalo : University of Toronto Press.

Coldrey, B. (2003). *Child migration from Malta to Australia after World War II: 1920s-1960s 2nd ed*. Thornbury: Tamanaraik Publishing.

Coldrey, B. (1999). *Good British stock: Child and youth migration to Australia*. Canberra: National Archives of Australia.

Colic-Peisker, V. (2008). *Migration, class, and transnational identities: Croatians in Australia and America*. Urbana: University of Illinois Press.

Collins, J. (1991). *Migrant hands in a distant land: Australia's post-war immigration*. Marrickville: Pluto Press.

Coughlan, J. & McNamara, D. (eds) (1997). *Asians in Australia: Patterns of migration and settlement*. South Melbourne: Macmillan Education Australia.

Crock, M. & Lyon, K. (eds) (2002). *Nation skilling: migration, labour & the law in Australia, Canada, New Zealand and the United States*. Annandale: Desert Pea Press.

Crock, M., Saul, B. & Dastyari, A. (2006). *Future seekers II: Refugees and irregular migration in Australia*. Annandale: Federation Press.

Dauvergne, C. (2005). *Humanitarianism, identity, and nation: Migration laws of Australia and Canada*. Vancouver: UBC Press.

Department of Infrastructure (2000). *Victoria in future: Migration within Australia, a Victorian perspective. Background report for the Victorian population projections 2000*. Melbourne: Dept. of Infrastructure.

Freeman, G. & Jupp, J. (eds) (1992). *Nations of immigrants: Australia, the United States, and international migration*. Melbourne: Oxford University Press.

Gill, A. (1997). *Orphans of the empire: The shocking story of child migration to Australia*. Alexandria: Millennium Books, 1997.

Mizukami, T. (2007). *The sojourner community: Japanese migration and residency in Australia*. Boston: Brill.

Murphy, B. (1993). *The other Australia: Experiences of migration*. Melbourne: Cambridge University Press.

Roe, M. (1995). *Australia, Britain, and migration, 1915-1940: a study of desperate hopes*. Melbourne : Cambridge University Press, 1995.

Vrachnas, J. (2007). *Migration and refugee law: Principles and practice in Australia 2nd ed.* Cambridge: Cambridge University Press.

Websites:

Austcare: World Humanitarian Aid:
<http://www.austcare.org.au>

Brotherhood of St Laurence: Ecumenical Migration Centre (EMC):
www.bsl.org.au/main.asp?PageId=25

Federation of Ethnic Communities' Councils of Australia:
<http://www.fecca.org.au>

Migration statistics and trends:

- Australian Bureau of Statistics website – see migrant and ethnicity themes
<http://www.abs.gov.au>
- Department of Immigration and Citizenship, Australian Government
<http://www.immi.gov.au/>

World Health Organisation
www.who.org

World Social Forum
http://www.forumsocialmundial.org.br/index.php?cd_language=2

9. Refugee and asylum seekers

Blackwell, D. (2005). *Counselling and psychotherapy with refugees*. London: Jessica Kingsley Publishers.

Briskman, L., Latham, S. & Goddard, C. (2008). *Human rights overboard: Seeking asylum in Australia*. Carlton: Scribe Publications

Wilson, J. & So-Kum Tang, C. (2007). *Cross-cultural assessment of psychological trauma and PTSD*. New York: Springer.

Websites:

La Trobe (University) Refugee Research Centre
[http://www. http://www.latrobe.edu.au/rhrc/index.html](http://www.latrobe.edu.au/rhrc/index.html)

Working with Refugees:

- Amnesty International Australia www.amnesty.org.au
- Asylum Seekers Resource Centre: www.asrc.org.au
- Foundation House: The Victorian Foundation for the Survivors of Torture
<http://www.foundationhouse.org.au/home/index.htm>
- Oxfam Australia: www.oxfam.org.au/campaigns/refugees/
- Refugee Council of Australia www.refugeecouncil.org.au
- Refugees International: www.refugeesinternational.org
- Refugee Studies Program (Oxford University)
<http://www.rsc.ox.ac.uk/index.html?main>
- United Nations High Commission for Refugees www.unhcr.ch

Audiovisual

Roads to refuge: Refugees in Australia (2003). Produced by the Centre for Refugee Research, University of New South Wales for the Migration Heritage Centre and the NSW Department of Education and Training. Sydney: NSW Dept. of Education and Training.
Available at: http://www.communitybuilders.nsw.gov.au/building_stronger/inclusive/ref.html

Surviving war: Surviving peace. Centre for Refugee Research, University of New South Wales.
Available at <http://www.crr.unsw.edu.au>