

Higher Education Provider Submission for Reaccreditation

Identifying information:

Name of University:

Course name/
CODE:

ASWEAS version used:

Site visit dates:

Date of this report:

Review panel:

Panel Chair:

Panel Member 1:

Panel Member 2:

Instructions:

1. The Re-Accreditation Submission is the document in which the Higher Education Provider (HEP) must demonstrate compliance / implementation of the Australian Social Work Education and Accreditation Standards (ASWEAS)

2. The HEP Reaccreditation Submission is a stand alone document and is intended to inform the planning phase of the appointed AASW Reaccreditation Review Panel. (Appendix 1) . It should be provided to the AASW National Education Officer (NEO) and Panel Chair **at least eight weeks** prior to the site visit or as indicated in contract documentation.

3. It is the responsibility of the HEP to ensure that they are referencing content against the current version of the ASWEAS referred to in their contract cover letter documentation and/or on the [AASW website](#)

4. The onus is on the HEP to illustrate compliance against the ASWEAS sections, whilst illustrating their individual social work curriculum and approach to student learning outcomes and or program delivery innovation through narrative writing

5. The submission must include responses against each element and focus on illustrating to the reader the “how/what/where/when” through concise, focused narrative writing. Consideration may also be given to the inclusion of charts/tables in the body of the report. References/attachments (as appendices in the body of the document) are at the discretion of the HEP and are not compulsory. If included, they should be clearly referenced.

6. The HEP Reaccreditation Submission may also be required in hard copy to all members of the Review Panel (this is negotiated between the HEP, review Chairperson and/or AASW National Education Officer).

7. On review of the HEP Reaccreditation Submission, the Review Panel will respond to the HEP, providing comments and/or seeking additional information prior to/or at the scheduled site visit as per the template (Appendix 3 - information only)

8. Approximately a month after the site visit, the Review Panel submits their final report with an accreditation recommendation to the AASW NEO. The HEP receives a copy of the Review Panel’s final report and recommendation and has opportunity to comment by way of Appendix 2 (“HEP Response to Review Panel Final Report”) prior to presentation of the report for decision making by the AASW.

Report format and presentation:

The AASW requires Higher Education Providers (HEP’s) to use this template for the purpose of social work program reaccreditation. ONE template PER program is to be completed (ie. BSW and MSW(Q) = 2 templates) of which content , as relevant, may be identical. One program offered in multiple modes can be completed on one template. Or, to put it another way, one program per course code.

Where multiple modes are offered (ie. on/off campus or multiple campus) the HEP responses should include sufficient information against each section with respect to the program delivery inclusive of this mode/s.

Sufficient detail is required from the HEP to enable a reviewer who is not familiar with the HEP / social work program to readily read and understand the provided information. This report template should compliment any information contained in annual reporting and, where changes are to be made or have been implemented, provide rationale and evaluation of the change.

The template is divided into the following sections:

1. Accreditation History with the AASW
2. Higher Education Provider and Program Context
3. Program Structure
4. Organisational Arrangements and Governance
5. Standards for Social Work Education: content and learning outcomes
6. Core Curriculum Content – four areas
7. Learning for practice in field Education
8. Management of RPL, articulation and credit transfer

Please note - the text space provided is minimal, should you require additional space, you can either attach appendices, or the text box will allow additional text to be written that is outside the space provided, an arrow down option will become visible when the text exceeds the text box size. If you are attaching appendices please make sure they are clearly labelled and referenced, so for anyone reviewing this document it is clear where to source the information.

Accreditation History

Please provide comment against any recommendations of the most recent AASW Reaccreditation process, or against recommendations/issues expressed via Annual Reporting or general correspondence

1.1 Previous AASW Accreditation (this to be pre-filled by AASW National Education Officer)

2.2 Higher Education Provider Response

2. Higher Education Provider and Social Work Program Content

Please provide an overview of the Higher Education Provider and history of the social work program making comment on key program developments, innovation, challenges, or activity since the last reaccreditation reporting period.

3. Program Structure

3.1 Please comment on the structure of the program offered with respect to entry requirements and processes (ASWEAS 4.1, 4.5, 5.2)

3.2 Please comment on the mode/s of delivery of the program (ASWEAS 4.2)

3.3 How would you describe the philosophy of social work education offered (ASWEAS 4.3)

3.4 Please provide comment on the consultative networks to provide feedback, promote a currency of understanding of field issues/trends and participate in appropriate program decision making opportunities (ASWEAS 5.4)

3.5 How does the program demonstrate an active commitment to the profession of social work to support the development and quality of service for social work in Australia? (ASWEAS Guideline 1.4-2)

4. Organisational arrangements and governance

4.1 Demonstrate the adequately qualified and experienced staff are available for the teaching, research and professional leadership of the program by completing the staffing profile. Please include the following detail about staff members:

- Name and title
- Employment fraction
- Qualifications
- Teaching responsibilities
- Research

4.2 Where there are any compliance issues against ASWEAS or staffing vacancies, please outline the recruitment strategy and timelines.

4.3 Please comment on the research activities of the program

4.4 Please provide evidence that resources support a contemporary learning approach and or environment for both on campus and off campus student learning and attainment of required learning outcomes

5. Standards for Social Work Education: content and learning outcomes

5.1 Please comment on how the program offered enshrines the ASWEAS Preamble and Guiding Principles, definition of social work, and Principles for Social Work Education (ASWEAS Preamble 1-2)

5.2 Please comment on how the curriculum content and assessment frameworks demonstrate the required learning outcomes for social work students across the 9 key Graduate Attributes (ASWEAS 3.1).

Graduate Attribute 1: Demonstrated sense of identity as a professional social worker

Graduate Attribute 2: Sound understanding of and commitment to social work values and ethics to guide professional practice)

Graduate Attribute 3: Ability to apply social work knowledge and interventions to respond effectively in meeting the needs of individuals, groups and communities, in diverse settings, client groups and geographical locations

Graduate Attribute 4: Ability to apply knowledge of human behaviour and society, as well as the social, cultural, political, legal, economic, and global contexts of practice to respond effectively within a human rights and social justice framework

Graduate Attribute 5: Ability to review, critically analyse and synthesise knowledge and values and apply reflective thinking skills to inform professional judgement and practice

Graduate Attribute 6. Ability to apply research knowledge and skills to understand, evaluate and use research to inform practice and to develop, execute and disseminate research informed by practice

Graduate Attribute 7: Demonstration of effective communication and interpersonal skills:

Graduate Attribute 8: Ability to work with diversity and demonstrate respect for cultural difference

Graduate Attribute 9: Understanding of the importance of and commitment to ongoing professional development

5.3 Please comment on how graduating students meet the AASW Practice Standards (ASWEAS 3.2)

5.4 Please illustrate how the following elements are included in the curriculum and provide comment on related teaching methods and/or tools to deliver these elements of social work education (ASWEAS 3.3)

5.4.1 Knowledge, skills and values for social work practice

5.4.2 Knowledge of social work ethics

5.4.3 Methods of social work practice

5.4.4 Skills for social work practice

5.4.5 Understanding the context of social work practice

5.4.6 Field of practice

5.4.7 Knowledge from other disciplines

5.4.8 Inter-professional practice

6 Core curriculum - in addition to the above elements of curriculum, Higher Education Providers must include the following 4 areas of core curriculum to enable an entry level social worker in any practice setting, identify and respond appropriately (ASWEAS Guideline 1.1)

6.1

Guideline 1.1: Section 1. 1.1-1.3

Please demonstrate how the program meets the ASWEAS Guideline 1.1.1 requirements related to mental health curriculum content paying attention to the following

- Attitudes and values
- Knowledge for social work practice
- Skills for social work practice

6.2

Guideline 1.1: Section 2. 2.1-2.3

Please demonstrate how the program meets the ASWEAS Guideline 1.1 requirements related to child wellbeing and protection curriculum paying attention to the following:

- Attitudes and values
- Knowledge for social work practice
- Skills for social work practice

6.3

Guideline 1.1: Section 3. 3.1-3.3

Please demonstrate how the program meets the ASWEAS Guideline 1.1.1 requirements related to cross cultural curriculum paying attention to the following:

- Attitudes and values
- Knowledge for social work practice
- Skills for social work practice

6.4

Guideline 1.1: Section 4. 4.1-4.3

Please demonstrate how the program meets the ASWEAS Guideline 1.1.1 requirements related to Aboriginal and Torres Strait Islander curriculum paying attention to the following:

- Attitudes and values
- Knowledge for social work practice
- Skills for social work practice

7. Learning for practice in field education.

7.1 Please show evidence of the structure and delivery of field education within the program ensuring comment on: ASWEAS 5.3 and ASWEAS Guideline 1.2 - 2.2, staffin qualifications and experience and recognition of prior learning/credit

7.2 Please comment on the articulation, monitoring and assessment of the roles and responsibilities in field education for the student, the agency and their education and the field education coordinator and field education liaison (ASWEAS 1.2-2)

7.2.1 Student

7.2.2 The agency and fieldwork educator

7.2.3 The Field Education Coordinator

7.2.4 Field Education Liasion

8. Demonstrate how the principles, decision making and assessment processes for RPL, articulation and credit transfer are managed by the program (ASWEAS Guideline 1.3)

Authorship

Please list all staff who have contributed to this reaccreditation submission:

Signed

Title:

Date:

Appendix 1: Accreditation Report Framework

1. Establishment of review panel by AASW National Education Officer
2. Contract documentation and report templates forwarded
3. Higher Education Provider re-accreditation submission received
4. Review of above by review panel
5. Review panel initial response by way of template (appendix 3)
6. Site visit
7. Review panel final report completed
8. Higher Education Provider response to review Panel Final Report
9. Briefing paper prepared by AASW National Education Officer and AASW Chief Executive Officer
10. Presentation of review to AASW Board
11. Decision making
12. Confirmation and correspondence

Appendix 2: Higher Education Provider Response to Review Panel Final Report

Higher Education Provider Name:

Review panel and date of review

General feedback or comments:

Further information required by Review Panel prior to site visit:

Appendix 3: Review Panel Response to Higher Education Provider Reaccreditation Submission Report

Higher Education Provider Name:

Review panel and date of review

General feedback or comments:

Further information required by Review Panel prior to site visit:

Information only

Any specific requirements required by Review Panel at site visit (for example: specific stakeholders to meet, facilities, evidence)

End of document.

Information only